THE SALISBURY DIOCESAN BOARD OF EDUCATION

Collective Worship: Capturing impact for school improvement and self evaluation

Questions for pupils (select from) to explore how worship is inclusive, invitational and inspiring and how it helps the school in 'living out' the Christian vision.

- 1. What do you like most about collective worship?
 - a. What is special about worship time?
 - b. Why do you think we have worship? / In what way is worship important?
- 2. What different sorts of worship can you remember? (e.g. whole school; smaller groupings; class worship; in church; clergy-led worship; visiting speakers; visiting groups; worship outside; Open the Book; Communion or Eucharist; loud/celebratory; silent/meditative?)
- 3. How do children/young people take part in worship? How do children/young people influence what happens in worship? Do children help plan it?
- 4. Why do you think that prayer is part of worship?
 - a. What difference do you think praying makes?
 - b. If someone wanted to say a prayer in school, but were not in worship, what could they do?
- 5. At this school we have a Christian vision. What is it?
 - a. How do you think the school vision is 'lived out' in worship? / is there anything we do in worship that helps us to '.... Vision words here'
- 6. Often in worship we learn about Christian values. Can you think of any Christian values you have learned about recently?
- 7. Can you think of a Bible story that is linked to one of the Christian values you mentioned?
- 8. How would you help to make someone new to the school feel welcome in worship?
 - a. What about if they have another belief, for example if they were Jewish or Muslim or don't follow a world faith?
- 9. Can you give an example when worship has helped you to think about something new or changed your mind about something? For example, when it made you go and do something or want to do something different?
- 10. Can you describe how worship helps you in everyday life? How could it help you even more?
- 11. Is there anything you think could be improved or changed in collective worship?

To ask pupils after an act of collective worship

- 1. What was today's worship all about? /What was the main message?
- 2. Was today's worship typical? Is there usually... (everyone there, inspiring music, candles, pupil participation)
- 3. What parts of the act of collective worship did you enjoy today, especially? and why?
- 4. What would you change or improve from today's worship?

Monitoring Collective Worship	
School Format	
What was the impact of the Collective Worship on pupils? (feedback from 5 pupils)	
What will pupils (5 pupils) consider doing differently following today's Collective Worship?	
What about adults?	

Reviewing the impact of Collective Worship at the end of a half-term	
What is the main message that you take away from this half-term's Collective Worship?	
How have this half-term's Collective Worships helped you to flourish?	
How could Collective Worship help you even more?	
What about adults?	

5. What will you consider doing differently as a result of today's worship?



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To ask Staff

- 1. How does the school's work support your own spiritual development/ human flourishing?
- 2. What supports you most in leading worship?
- 3. How well are pupils supported in playing a part in worship?
- 4. How do you feel worship has developed? (eg: in response to pupil/staff/parent voice? SIAMS? School or CofE vision for Education?)
- 5. How do you think the school's Christian vision is lived out through worship?

An example of a parent questionnaire

We are conducting a survey to monitor the impact of our school worship. We want worship to be inclusive and inspirational, and for it to help us live out our Christian vision. (QUOTE)

We hope that worship will encourage reflection for all who attend. We are interested to learn whether the children talk about the worships at home and whether they do/say anything differently because of them.

By 'worship' we mean all types of worship. This includes our regular, whole school worship led by xxx and yyy as well as class worship and special visitors such as our vicar and Clergy Team. We also want to know about the impact of worship when we go out, for example to Church or to xxx.

Thank you!

- Q1 Which sort of worship does your child talk about at home? (Tick any box that applies) Nativity? Easter? xxx? Vicar and clergy team? xxx? yyy? Other? My child does not talk about worship.
- Q2 Has your child talked about doing/thinking something different because of worship? (Comment Box)
- Q3 How much do you think our school vision has made a difference to your child or to your family? (very much, quite a lot, somewhat, not at all, I don't know.... Q4b. Please give an example (Comment Box)
- Q4 If you have attended worship in the last 12 months, what did you like about it? (Tick any box that applies) Music? Opportunity to reflect? Involvement of the children/young people? I have not attended worship.
- Q5 Have you have been moved to think or do anything differently as a result? (Comment Box)

Exit questions/ Entry questions – Good to capture feedback from parents who have recently joined the school, before it becomes 'the norm'.

- Did the fact that this is a church school influence you when you were choosing a school for your child?
- What drew you to this school specifically?
- How has our school's vision made a difference to your child or family?
- Our vision is xxx. Can you give an example of the way that the school 'lives this out', well?
- We aim for pupils and adults to flourish in our school. How are we doing this well? How could we improve?

